

LESSON PLAN

US and CHR

FOUNDATION: *UNIT VI. I International Implementation, Monitoring, and Enforcement*

Created by: Ken Meyers, Wilcox-Hildreth High School

LENGTH 2 days	NEBRASKA SOCIAL STUDIES STANDARDS Star: 12.1.13, 12.4.6 General: 12.1.11, 12.2.10	McREL NATIONAL STANDARDS Civics: 13.1, 13.2, 14.2 History: 2.4, 2.5, 2.9
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OBJECTIVE Students will research examples of United States' violations of human rights, e.g. Abu Ghraib, Guantánamo Bay Prison, Iraq, Cuba, etc. and analyze how United States responded to the Commission on Human Rights and if this response was justified.	TERMS Abu Ghraib Gitmo World Court International Tribunal
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MATERIALS Websites: Human Rights Council (formerly Commission on Human Rights) http://www2.ohchr.org/english/bodies/hrcouncil/ Office of the High Commissioner for Human Rights http://www.ohchr.org/en/ UN Human Rights http://www.un.org/rights/ US Human Rights Record in 1999 http://www3.itu.int/MISSIONS/China/humanrights/56thsession/UShumanrights.htm
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Day One:

- I. Divide class into seven groups. Instructor will have selected three possible U.S. violations of human rights. Assign 3 groups to take the United States' position and 3 groups to take the position of the Commission on Human Rights. The seventh group will be assigned the responsibility of the World Court.
- II. Groups 1-6 will research and prepare arguments to offer the World Court. The seventh group will need to develop questions to ask each group.

Day Two:

- III. Groups will present their arguments before the World Court. Following oral arguments, the World Court judges will hand down their decision if there has been any violation by the United States. Following the rulings, class will debate if they agree or disagree with the findings of the World Court.
- IV. **Closure:** Discuss the issue: "What impact can the world community have on the United States if it has been determined that the United States has violated a group or nation's human rights?"