LESSON PLAN

Freedom Ratings Around the World

MODULE ONE. FOUNDATION:  UNIT VI. I International Implementation, Monitoring, and Enforcement

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<table>
<thead>
<tr>
<th>LENGTH</th>
<th>NEBRASKA SOCIAL STUDIES STANDARDS</th>
<th>McREL NATIONAL STANDARDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day</td>
<td>US History: 12.1.11, 12.1.13, 12.1.14</td>
<td>US History: Era 9, 10</td>
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<td></td>
<td>World History: 12.4.6, 12.1.9, 12.1.14, 12.2.4, 12.2.6, 12.2.10</td>
<td>World History: Era 8 (42), Era 9 (44, 45), Across the Eras (46)</td>
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**OBJECTIVE**

Students will investigate countries with the strongest and weakest records for humane treatment of their citizens.

**TERMS**

Freedom House (NGO)

**MATERIALS**

Freedom House

http://www.freedomhouse.org/

Freedom House Country Ratings


I. Look at the record. Using the Internet, have students find the Freedom House website above.
   
a. This website offers information on all major countries and shows their record, based on treatment of detainees and other prisoners of war.
   
b. Have students browse the website and choose ONE country to investigate.

II. Look at the record of your chosen country.
   
a. How many times has this country come under question for treatment issues?
   
b. Rate the country on a scale of best to worst (1-10) and explain where your country would fall on that list. Use the ratings website above.
   
c. If there is time (or to be used as a separate assessment), have students share what they found out about different major countries. Create a list on the board that shows which countries have the best and worst human rights records.
   
   i. What does this show about the world community in general?
   
   ii. How many of the world’s strongest countries also fall under the worst column?
   
   iii. Where would the US end up on this list and why?
   
   iv. Which country do the records show has the best human rights treatment? What do you know about this country?